

The Study L'école Internationale

(Promoted by Dr. K.M. Cherian Educational Society)

7th Edition - February 2024

Leitmotif Resilience



The Study Cyber Chronicles

1 Editorial

”Resilience and steadfast commitment propel you forward, fostering perseverance.” In the face of recent challenges, our study has encountered numerous hurdles over the past few months. However, in an effort to demonstrate our renewed strength and commitment to progress, we have selected the theme of RESILIENCE for our upcoming edition. This edition serves as a testament to our ability to bounce back with vigor, showcasing the innovative ideas and practices that have been set in motion for the growth and betterment of our students.

Within these pages, you will find a plethora of initiatives that have proven successful in leaving a positive impact on our stakeholders. The LIASON LINK, our information hub, has been instrumental in dispelling doubts and providing clarity on various study-related matters. Additionally, we have included a confidence-boosting message from our teachers to our stakeholders, insightful book reviews, a glimpse into the vibrant world of retail through RAZZMATAZ, and highlights of our NCC achievements. Among the noteworthy features is the invention of the TOBUZ app—an innovation designed to enhance the study experience. This edition serves as a celebration of resilience, progress, and the indomitable spirit that propels us forward. We invite you to explore the stories of triumph within these pages, demonstrating that even in the face of adversity, our study thrives and continues to evolve.

P. Jothi

HOD, English

In this issue

- ❖ Liason link
- ❖ Sustaining educational excellence amidst change
- ❖ Retail Razzmatz
- ❖ Tobuz App
- ❖ Bridging Generations through Stories

2 Chairman's message

After decades of Independence, India is seeing a fierce new hunger – to be among the best in the world, in science, technology, medicine and in almost all other fields. The era of discoveries is well upon us and I believe, education is where it all begins. Not just the education that we know of till now, but one that puts children on par with peers in far more advanced countries. What I believe in deeply is that we must offer this knowledge to not just a select few, but to more children with the fire to know and create burning inside them,



irrespective of their economic strata. We know what it entails, for every subject has broken out of its exclusive walls to become integrated with others. Art is on the internet to create a new online market. Humanities are changing economics. Science and technology are hand in hand with IT, and medicine.

The world economic council predicts 2030 as the era of bio economy or bio industry where robotics, AI, bio and medical tools will lead a world that's completely different from the one today, so dominated by just a few areas of science.

To enable this kind of learning, I suggest a model that has seen success in the near past. A PPP, Private Public Partnership, has worked smoothly in the field of health care, where we have been able to bring about an inclusive system (economically) even in procedures that are considered expensive.

Over 341 heart surgeries in just 3 years under this model.

In fact, our PPP model has been praised by the Hon. Prime Minister of India during a meeting of all Chief Secretaries, where he enquired why this model could not be more often followed.

I suggest the PPP model to bring about the next era of learning projects to the school, The Study, situated in Pondicherry, a place extremely conducive to this model.

I'm happy to present the range of programs that we are striving to bring to The Study and I hope they will elicit a positive response from the conscientious public.

With regards

Dr. K M Cherian

3 “Sustaining educational excellence amidst change”

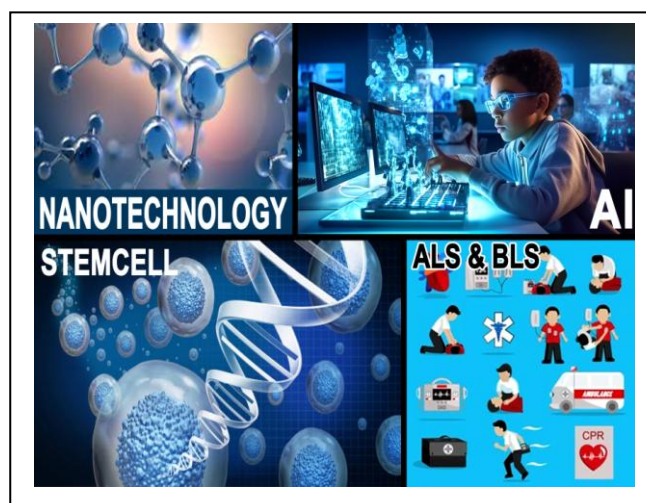
As the winds of change sweep through our school, we feel compelled to connect with you directly, not just as teachers but as someone who shares a profound commitment to your child’s education. In recent times, you may have observed shifts in the administrative landscape, witnessing changes in the principal’s office. While change is an inevitable part of any organization’s evolution, we would like to assure you that the heart and soul of our school, the teachers, remain steadfast in our dedication to the betterment of your child’s educational journey. Our school is a vibrant tapestry woven together by the diverse experiences, expertise, and passion of our teaching community. Regardless of who occupies the principal’s chair, our core values and educational ethos endure. We, the teachers, are the constant thread weaving through the fabric of your child’s learning environment. The changes in leadership do not alter our unwavering commitment to fostering an atmosphere of creativity, curiosity, and academic rigor. We are here because we believe in the transformative power of education, and our mission extends beyond the transient nature of administrative transitions. Every lesson plan, every discussion, and every interaction with your child is grounded in the principles that have defined our school’s legacy. We are here not just to impart knowledge but to inspire, guide, and instill a love for learning that transcends any changes in leadership. As teachers, we view our role as more than just a job; it’s a calling. Your child’s success is our success, and we are deeply invested in their growth and development. We understand the importance of a stable and supportive educational environment, and we remain resolute in providing that consistency, irrespective of

external changes. In times of transition, the bond between teachers and parents becomes even more critical. Your trust and collaboration empower us to continue delivering the high standard of education you expect from our school. We welcome your insights, questions, and partnership as we navigate these changes together. We would like to express our gratitude for the trust you place in us as educators, regardless of the changes around us, your child’s education and well-being are at the forefront of our priorities.

P Jothi

Primary academic coordinator

4 Preparing Students for the Future: Future-Ready at The Study.



In today’s rapidly evolving world, it’s essential for schools to adapt and equip students with the skills and knowledge they need to thrive in the future. By integrating advanced features at The Study, such as Good Manufacturing Practices (GMP), Good Laboratory Practices (GLP), nanotechnology, stem cell education, robotics, drone technology, Artificial Intelligence (AI) education, and Advanced and Basic Life Support (ALS and BLS) training, we are transforming into future-ready hubs of learning.

4.1 Holistic Development:

We, focus on holistic development, ensuring that students not only excel academically but also develop critical life skills. Through STEM education initiatives like robotics, drone technology, and AI education, students learn to think critically, solve problems creatively, and collaborate effectively, preparing them for the complexities of the modern workplace.

4.2 Cutting-Edge Learning:

By incorporating cutting-edge technologies like nanotechnology and stem cell education, schools expose students to the forefront of scientific research and innovation. Students engage in hands-on experimentation, gaining practical experience and understanding the real-world applications of these emerging fields, thereby fostering a culture of curiosity, exploration, and innovation.

4.3 Ethical Awareness:

With the inclusion of GLP in laboratory practices and discussions surrounding stem cell education, students develop a strong sense of ethical awareness and responsibility in scientific research. They learn about the ethical implications and societal considerations associated with these advanced technologies, preparing them to navigate complex moral dilemmas in their future careers.

4.4 Safety and Well-being:

Future-ready schools prioritize the safety and well-being of their students and staff by providing ALS and BLS training. By equipping participants with essential lifesaving skills, schools create a safe and prepared environment, ensuring that everyone can respond effectively to medical emergencies and contribute to a culture of safety and preparedness.

4.5 Diversity and Inclusion:

Through initiatives like AI education and robotics, The Study, promotes diversity and inclusion in STEM fields. By inspiring interest and excitement in these subjects among under represented groups, we empower students from diverse backgrounds to pursue careers in STEM, fostering a more inclusive and equitable society. In essence, The Study, embraces innovation, fosters creativity, and prioritizes the holistic development of its students. By integrating advanced features and initiatives, we ensure that studyites are well-prepared to succeed in an ever-changing world, equipped with the skills, knowledge, and ethical awareness needed to make meaningful contributions to society.

P Jothi

Primary academic coordinator

5 Liaison-Link



An information hub providing a holistic understanding of the school's dynamic initiatives.

Liaison-Link:

A pivotal element of the PTM was the Liaison Link, an information hub. This hub, housing subject teachers, special educators, librarians, nurses, art teachers, physical education coaches, and academic coordinators, served as a centralized information center. Parents engaged in meaningful discussions on clarifications, future plans, and parenting tips and received insights into health, hygiene, and

counseling. This hub educated the parents on how The Study School is uniquely positioned to prepare students for both academic excellence and real-life challenges. The questions, such as why The Study is not teaming up with big educational companies for the Integrated Coaching Programs, were clearly explained by the team. The downsides of the Integrated Coaching Programs and how our school gears up young explorers for life's exciting challenges discussed are as follows:

Downsides of the Integrated Coaching Programs:



Too much focus on tests, which can make students feel stressed and feel like they're only learning to pass a test; pressure on students, which can negatively impact students' mental health and well-being; everyone learning the same way—this might not work well for every student; restriction, where there is no freedom to be creative; conflict of interest; and short-term focus. How the study gears up young explorers for life's exciting challenges! Ensuring our kids understand the basic stuff really well. Our school is an abundant resource where children foster an optimal environment for observation, research, and critical thinking. It actively prepares students to be independent by equipping them to face real-life challenges, promoting a well-rounded and practical education. Indeed, the inclusion of GMP labs, STEM technology, biomimicry, artificial blood, Miyawaki forests, etc. enriches the

educational experience, allowing children to perceive learning in a new dimension. This comprehensive approach equips them with the skills and knowledge needed to excel in various fields when they confront real-life challenges outside the school environment. Introduction of Basic Life Support and Advanced Life Support courses to equip students with life-saving skills. Collaboration with Sri Aurobindo society, highlighting the broader educational and cultural perspectives that will enrich students' experiences. Campus development plan for a conducive learning environment. The Liaison-Link reinforced our school's commitment, which extends beyond science to encompass commerce and the humanities, ensuring a holistic educational approach. By fostering dedicated clubs like the Humanities Club, students are provided with platforms to explore diverse interests, enhancing their critical thinking and interpersonal skills. This well-rounded focus prepares them not only for scientific endeavors but also for success in commerce and the humanities, instilling a comprehensive understanding of various disciplines. The introduction of NCERT books for the upcoming academic year and informing parents about the advantages of NCERT as they align with the competitive exam syllabus, thereby enhancing students' preparedness, The hub also emphasized that books are just one way to learn—we want our kids to understand things, not just memorize them! CBSE and NEP guidelines were clearly explained to the parents through a PPT. The Liaison Link effectively conveyed this information to parents, elucidating our chairman's vision and the school's commitment to shaping students as future leaders and global citizens.

Bhuvanewari

Academic Coordinator, Middle School.

6 “Empowering Student Voices- A unique morning assembly at The Study.”

Students in grades 6 to 8 organized a unique assembly on 8.11.23, breaking away from the usual practice of assigning specific themes. Instead, we fostered an environment where students were encouraged to openly express their thoughts, share their perspectives, recount personal experiences, or talk about those who inspire them. The enthusiasm and energy displayed by the children when given the opportunity to voice their opinions were truly impressive. It was heartwarming to see many students willingly share their own stories. Under the guidance and support of Principal, the coordinator, with the aim of inspiring the students, emphasized that stepping beyond one’s comfort zone can be intimidating, yet it is a pathway to personal growth. This perspective played a pivotal role in motivating the students to open up and participate without hesitation. It was heartening to witness several students voluntarily sharing their personal experiences. Their readiness to step forward and share their stories added depth to the assembly. The children’s enthusiasm and energy were remarkable when granted the chance to voice their opinions. The coordinator extended an invitation to the teachers, urging them to actively join and contribute to the assembly. The importance of teachers embodying the principle, “Be what you teach” was emphasized to show the students that living values and ideas could impact and be a powerful inspiration. This inclusive approach sought to motivate students by showcasing the active involvement of the teachers and encouraging them to step forward and participate in a similar manner. Mr. Jayakumar, our librarian, was commended for his proactive role in inspiring the students to write short stories and book reviews. Teachers

expressed appreciation for the innovative approach of deviating from predetermined themes, allowing students to speak freely. They noted the transformative impact this had on the students’ confidence and communication skill. The students provided overwhelming positive feedback on this initiative. They expressed genuine happiness about the opportunity to participate. Many mentioned how the unconventional, student-led format allowed them to feel more connected and engaged. Overall, their positive responses indicated that the assembly successfully fostered a supportive environment, encouraging self-expression and leaving a lasting impact on their perception of public speaking. The assembly concluded with Principal expressing appreciation for the students’ efforts. He also recommended the importance of sharing the children’s work on the school website and social media platforms, recognising the significance of showcasing their achievements to a wider audience.

Bhuvaneswari

Academic Coordinator, Middle School.

7 Building Resilience: Navigating Life’s Challenges

A school teacher’s role demands a unique form of resilience as they navigate the dynamic and often challenging environment of education. The ability to bounce back from setbacks, adapt to evolving pedagogical landscapes, and remain steadfast in the face of diverse student needs is crucial. Teachers encounter various stressors, from tight schedules to diverse learning styles. Resilience enables them to embrace these challenges as opportunities for professional

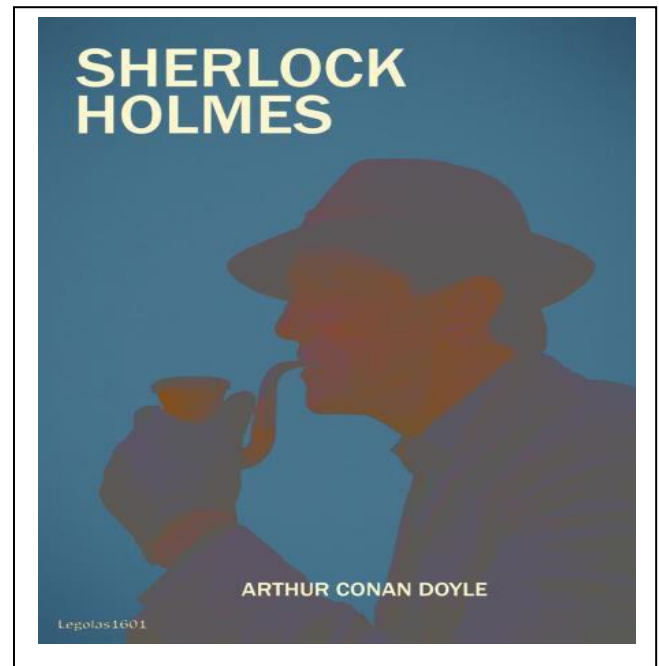
growth. Flexibility in lesson planning and openness to new teaching methodologies are key components of resilient teaching. In the intricate tapestry of life, resilience emerges as a crucial thread that determines our ability to withstand and overcome challenges. Resilience is not an innate trait; rather, it's a skill that can be nurtured and developed. Life is unpredictable, throwing curve balls that test our mettle. Resilience equips individuals to weather storms, bounce back from setbacks, and grow stronger in adversity. Research suggests that fostering resilience involves cultivating a positive mindset, adaptive coping mechanisms, and strong social connections. Moreover, a resilient teacher remains committed to the well-being of their students, fostering a positive and supportive classroom environment. They adapt their teaching strategies to cater to diverse learning needs, ensuring that every student has the chance to thrive. Building strong connections with students, colleagues, and parents contributes to a resilient teaching approach. Effective communication and collaboration provide a network of support, essential for navigating the highs and lows of the academic journey. In essence, resilience for a school teacher involves not only overcoming daily hurdles but also continuously evolving to meet the evolving needs of education. It's a commitment to the growth and well-being of both themselves and their students, creating a

positive ripple effect within the educational community.

Juanitha

Teacher

8 Book Review Sherlock Holmes: A Study in Scarlet (1886)



Author: Sir Arthur Conan Doyle Born in May 1859, in Edinburgh, Scotland, Sir Arthur Conan Doyle was a doctor by profession. He started writing stories in his free time, and his first story, 'The Mystery of Sasassa Valley' was published in Chambers Edinburgh Journal in 1879. 'A Study in Scarlet' was published in 1887 in Beeton's Christmas Annual.

Review:

Written in 1886, A Study in Scarlet is the first installment in the ever-popular Sherlock Holmes series. This is the first story to feature Sherlock Holmes, an amateur detective, and Dr Watson, Holmes' assistant. In this story, we follow the adventures of the duo, as they solve a murder, gathering clues, ranging from bloodstains to cigarette ash, and footprints to wedding rings, as they eventually arrive at the most surprising of conclusions. This story was also the first to feature the use of magnifying

glass as a detective tool. All in all, this book is sure to enthrall you and keep you on the edge of your seat. A perfect read for crime thriller enthusiasts.

Rating: 4.5

Genre: Classics · Mystery · Fiction · Crime Detective · Mystery Thriller

Eshaan Venkatesh

8 C

9 समदर्शिता

फूल तो नित हँसता है
पूछा था तुम क्यों खुश हो
क्या तुम्हे कभी दुख नहीं हुआ।
फूल बोला हँ कभी-कभी दुख होता है
तब तुम क्या करते हो
तो भी हँसता ही रहता हूँ
आगे बोलता गया
खुश व गम दोनों को
हँसते हुए स्वीकार करो।
K Ravi Shankar
Hindi Assistant

10 मन पिघल गया

रोज सबेरे बिल्ली मौसी
द्वार हमारे आती है।
छोटी-सी चुहिया रानी
उसे देख डर जाती है
बिल्ली उसके पीछे भागी
फिर भी पकड न पाती है
बिल के भीतर चुहिया छुप गई
बिल्ली भूखी रह गई है।
देखकर मन पिघल गया।
सह न पाया तो दूध ले आया
पीकर खुश हुई बिल्ली।
Aaisha Iqbal
7 C

11 शिक्षा

माता देती है नवजीवन
पिता सुरक्षा देते हैं।
लेकिन सच्ची मानवता

शिक्षक ही जीवन में भरते हैं।

सत्य न्याय के पथ पर चलना

शिक्षा हमें सिखाती है।

जीवन-संघर्षों से लडना

शिक्षा हमें बताती है।

जान दीप की ज्योति जलाकर

मन को अलोकित करते हैं।

शिक्षा ईश्वर से बढ़कर

यही कबीर कहते हैं।

शिक्षा ही है जो बच्चों को मंजिल तक पहुँचाती है।

शिक्षक को प्रणाम करो तुम

शिक्षा का करो सम्मान।

Rachel Robin

8 B

12 NCC Batch

Achievements– 2023



From not knowing the full-form of NCC to bagging in a huge trophy for winning first place in the Drill Competition and becoming the overall winner, and winning several other trophies at the Annual Training Camp (ATC) NCC Camp held in July 2023 after many years, our school's NCC cadets have done us proud. When we arrived at the campsite, we were thrilled to know what this camp had in store for us. There were many other schools there and we knew the competition was going to be tough, but we worked hard, and made it our ultimate goal to show them our best. Every morning, we would wake up at 4:00 AM, sometimes earlier, put on our uniforms, go for roll-call, and get ready to drill under the hot scorching sun. It was tough and intensive, but it felt extremely good. With the prevalent aches in our arms and legs, and continuous

yearning for water, we got to truly understand how much stamina and dedication one needs in order to achieve their goals. Drills are not just about regimental positions and stances. Performing drill commands is the art of precision, balance, and focus all together at once. We realized that life is not a cake-walk and neither was this camp going to be, but day by day it got easier and we got to learn so many things. Starting from learning how to make the figure-8 bun hairstyle to tuck under our barrettes, washing their own clothes, and maintaining a healthy diet, to learning about how an aircraft works! Thanks to the theory classes and exams, we got to learn more about NCC, it's history, and the basic ways of leading a disciplined life. We realized, it isn't just about waking up early and sleeping early in the night, it's about consistency and living independently. It's about the small values one endows in their daily activities, along with the hard work and effort one puts into each day. The officers who trained them, are living examples of just very that. Not only did their hard work and perseverance give them good results at the ATC camp, but also paved the way for more opportunities.

In the month of September, Leading Flight Cadet Aiyana Diwan Gopalan and Corporal Aurodyuti Dutta got the huge opportunity to go to IUC-RDC Selection Camp in Chidambaram. To be a part of the Republic Day parade and represent our country on such a prestigious occasion is a great honor and most definitely not an opportunity not to miss. We were the only female junior cadets representing 1 (P) AIR SQN SQN as a part of the only Air Force unit there. Our dorm was quite small, but big enough to fit five people's duffels. Our seniors, with whom we shared the dorm with, were the most caring and inspiring. They took us under their wings, guided us, and helped us to unleash our full potential throughout the camp. The one who

led our school's contingent at the ATC camp, Cadet Sergeant Anirudh H., got the great opportunity to go to Bangalore and train in the Ek Bharat Shreshtha Aerospace Camp. He got the rare opportunity to visit places like UR Rao Satellite Centre, Indian Deep Space Network(INDIA), Sriharikota, Hindustan aeronautics Limited, Indian Institute of Science(IISc), and finally Air Force Technical college. He got the chance to visit the launch pads in Sriharikota, the parts of Satellite which were mainly made in UR Rao Satellite Centre. He even got to visit real time aircrafts in HAL, and see parts of an aircraft in AFTC and interact with the scientists of ISRO who shared about their future missions at ISRO. Not to mention, Corporal Kayal P.S, attended four major camps, RDC-TRG-I-CUM CATC I and II in Puducherry and the CATC-CUM-IGC-RDC camp as well as the II (TN) BN NCC Camp in Madurai. She got to learn about the ways of discipline, time management, participated in the cultural activities, and got to learn various things in the theory classes. She stayed with the seniors in dorms for more than one month, learning how to be independent and strive to succeed in all her other future endeavors. No doubt our school's cadets, got to experience very inspiring and most definitely life-changing opportunities through NCC. These camps helped us become more confident and lead our life with a stronger purpose. We will always be grateful for our school's encouragement, Thiyagu Sir's insightful guidance, our school's NCC seniors, the seniors from the camp whom without my fellow cadets and I'd be lost, our beloved teachers for their support, and our parents for believing in us.

Aurodyuti Dutta

10 C

13 Cultivating Intellectual Discourse

Humanities Club Progress Report

The humanities club inauguration took place on November 29, 2023, in the presence of our respected chairman, principal, and Dr. Aruna. (chief guest) The sole purpose of this club came from the aspiration of making the students aware of the importance of the humanities and why they should not be just a second choice. Even if they don't choose this stream or club, at least respect and acknowledgement should be there, and thus this club was formed. With various activities planned, such as debates, quizzes, tours, and many more, we, the members of the club, have to wish to inspire people to learn in such a way that they may remember it forever. Every 15 days, regarding plans and activities, a report will be submitted to the coordinators or principal. On November 29th, we had our foundation day, and from that moment on, we have taken the baron in our hands to change society, make people work on themselves, have an identity, and discover their humanity. We will be looking forward to the support of every teacher, as they are our guides.

14 Elevating Communication Excellence Commerce Department Progress Report

The study of trade and business operations, including the transfer of goods and services from producer to final consumer, is taught to students in the commerce stream. It is simple to conclude that a commerce education is beneficial for both one's career and personal life. The department's primary goal is to prepare students for the demands of the modern corporate world.

- To establish the theoretical framework in the fields of trade
- To impart entrepreneurial and accounting skills to the pupils.
- To improve analytical thinking and managerial abilities for a successful career.
- To prepare students for careers in the workforce

Consumer Awareness Programme:

"CONSUMER AWARENESS" seminar was conducted on 3rd November, 2023 by Shri S. Mouttouvel, President of District Consumer Disputes Redressal Commission, Puducherry and accompanied by Smt. A.S. Suvitha, Member of the District Consumer Disputes Redressal Commission, Puducherry and Shri G Arumugam, Member. The esteemed judges updated the latest policies of Consumer Forum and explained in detail about the various levels of Consumer Protection Act.

Financial Literacy Awareness Programme:

To enhance student's knowledge in Financial Literacy and public speaking abilities financial literacy Club was initiated. On December 2nd, we also hosted a lecture for teachers from several schools on financial literacy awareness.

Retail Razzmatz (Market Day):

The Retail Razzmataz, an amazing chance to pique the interest of the parents and kids was set on December 9th. Dr. P. Sridharan from Pondicherry University's Department of International Business spearheaded this program. The pupils used a variety of marketing techniques who had previously received theoretical instruction were able to get practical knowledge and experience.

Thanks to the Retail Razzmataz!!!

Vany

HOD, commerce

15 Individual Education

Policy: Tailoring Education for Every Student

The Individual Education Policy (IEP) is a comprehensive framework designed to address the unique needs of each student, ensuring equitable access to quality education and fostering personalized learning experiences. Grounded in principles of inclusivity, collaboration, and flexibility, the IEP aims to provide a tailored educational plan that supports students with diverse learning styles, abilities, and challenges. By recognizing and addressing individual differences, the IEP promotes academic success, social-emotional well-being, and lifelong learning for all students.

Objectives:

1. Personalized Learning: The primary objective of the IEP is to facilitate personalized learning experiences that cater to the specific strengths, interests, and needs of each student. By assessing individual abilities and preferences, educators can develop customized instructional strategies, curriculum modifications, and learning accommodations to optimize student engagement and achievement.

2. Inclusive Education: Another key objective of the IEP is to promote inclusive practices that ensure equal opportunities for all students, including those with disabilities, English language learners, and students from diverse cultural backgrounds. By fostering a supportive and accessible learning environment, the IEP aims to remove barriers to learning and promote the full participation and inclusion of every student in the educational process.

3. Collaborative Partnership: The IEP emphasizes collaborative partnerships among educators, parents, students, and support professionals to develop and implement individualized education plans. Through ongoing communication, collaboration, and shared decision-making, stakeholders work

together to identify student needs, set goals, and monitor progress, ensuring a cohesive and coordinated approach to supporting student learning and development.

4. Data-Driven Decision Making: The IEP encourages data-driven decision-making processes to inform instructional practices, interventions, and supports. By collecting and analyzing relevant data, including academic assessments, progress monitoring, and behavioral observations, educators can make informed decisions to adjust instructional strategies and provide targeted interventions that address individual student needs and promote academic growth.

Outcomes:

1. Academic Success: The implementation of the IEP resulted in improved academic outcomes for students as educational plans are tailored to meet individual learning needs, leading to increased engagement, motivation, and achievement across subject areas.

2. Social-Emotional Well-being: The IEP supported the social-emotional development of students by addressing their unique strengths and challenges, fostering a sense of belonging, self-confidence, and resilience, and promoting positive relationships within the school community.

3. Inclusive School Culture: The IEP contributes to the creation of an inclusive school culture where all students feel valued, respected, and supported, regardless of their background or abilities, fostering a sense of belonging and equity for all members of the school community.

4. Lifelong Learning: By promoting personalized learning experiences and addressing individual learning needs, the IEP equips students with essential skills, knowledge, and attitudes needed for lifelong learning and success in a rapidly changing world.

Conclusion:

The Individual Education Policy (IEP) represents a commitment to providing equitable, inclusive, and personalized education for every student. By recognizing and addressing individual differences, fostering collaborative partnerships, and promoting data-driven decision-making processes, the IEP aims to support academic success, social-emotional well-being, and lifelong learning for all students, ensuring that every student has the opportunity to reach their full potential.

P Jothi

Primary academic coordinator

16 “The story of Dr. Jonas Salk “From Polio’s Foe to Medical Marvel: Unveiling the journey of Dr. Jonas, Pioneer of Hope and Healer of Nations”

Dr. Jonas Salk was an American virologist and medical researcher. He was one of the pioneers who developed the first successful “Polio Vaccine” in 1955.

Way back in 1900, polio epidemics began to appear in the United States and Europe and started to spread all over the world. Around 16,000 cases of polio occurred in a year. Thousands and thousands of little children were affected with paralysis and many even died.

The children who survived faced life long consequences with deformed legs, not able to walk on their own but have to rely on calipers and wheelchairs. Wanting to save these children from this dreadful disease, scientist Jonas Salk spent months and years in his laboratory and researched for a solution. He then invented the first successful polio vaccine. He was such a great person that he first tested the vaccine on himself and his

family members before giving it to the affected children. Hurray! The vaccine worked. This was a massively successful invention, wherein many innocent children’s lives were saved. He was considered as a savior by the public at those times.

By 1959, Dr. Salk’s vaccine had reached more than 90 countries. Within 25 years, polio was eliminated in the United States and in other countries who took the vaccine. Today, the children are hail and healthy and also safe from this deadly disease, mainly because of the remarkable contribution of Dr. Jonas Edward Salk. His dedication to vaccine development and disease prevention has left a lasting impact on the field of medicine.

Sarah

5 B

17 ”Strive for Success: Navigating Grade 10 Board Exams with Precision”

Preparing for grade 10 board exams requires a combination of effective strategies and a disciplined approach. To execute this, we have made two subjects per day revision. We have allotted special timings for future achievers from 4 pm to 5pm. We developed a realistic study timetable that covers all subjects. Allocating specific time slots for each subject to ensure comprehensive coverage. We have Identified strengths and weaknesses of the students. Prioritized the time and focus on subjects that need more attention. We make the students familiarize with the exam pattern, question paper format, and marking scheme. This will help them to do preparation accordingly. Teachers divide the syllabus into smaller sections or chapters to tackle one section at a time, ensuring a thorough understanding before moving on to the next. Practice solving previous years’ question papers and sample papers. This helps students to understand the exam pattern and

identify important topics. Focusing on active learning by summarizing information, creating mind maps, and teaching key concepts, formulas, and important dates. Taking mock tests under timed conditions to simulate the exam environment. This helps in improving time management and boosts confidence. If anyone encounter difficulties in understanding a concept, they do not hesitate to seek help from teachers, and classmates. So consistent and focused effort is the key for the successes.

Best of luck

S. Rebecca

Senior coordinator

18 What topic was my exhibit based on?

For the 2023 science exhibition held on November 6th, I presented about black holes, specifically under the categories of space and astronomy. What are black holes exactly? They are regions in space and time (spacetime) that have a very strong gravitational pull, preventing light and electromagnetic waves, in general, from escaping. How are they formed? Black holes are formed from dead stars. When a star dies, possibly from a supernova explosion, its center collapses upon itself, forming a black hole with its respective gravitational pull. The two main components of a black hole are its singularity and its accretion disk. The accretion disk is the large ring around a black hole, serving as its main and only source of light. The light emitted from an accretion disk is so bright that it can be seen from billions of light years away. The singularity is the central point of a black hole, where all matter is crushed to infinite density. There are two types of black holes: stellar black holes, which are 10 to 24 times the mass of the sun, and supermassive black holes, which are billions of times the mass of the sun.

Ananyaa Raman 9 B

19 Cognitive Meristem



The science exhibition held on November 6th was both enjoyable and educational. Every student in sight was visibly excited and competitive. There was healthy competition among all students, which never escalated to violence. The best part was likely the way it was organized. The planning made it easy and fun for all participating students, including myself. It was a pleasant addition when parents were allowed to attend as well. The prize distribution, while somewhat time-consuming, was definitely worth the wait. Even for those who did not win, the event remained enjoyable. The speeches delivered by the principal and guests were very interesting. In the end, the Cognitive Meristem of 2023 was amazing, in my opinion.

Ananyaa Raman

9 B

20 « La Magie de Noël : Saison de Partage, de Joie et de Souvenirs »

Il est temps, cette période de l'année où la terre s'habille de blanc et où les familles s'activent pour préparer les festivités de Noël. C'est le moment où Noël prend tout son sens : l'hiver, les vacances, les étrennes, un festin délicieux, et surtout, exprimer notre gratitude et recevoir la bénédiction divine. Noël nous guide vers la clôture de cette année qui s'achève. En résumé, c'est la saison du don,

de la réjouissance, de la création de souvenirs et de la célébration. La magie de Noël réside dans ces moments de partage, de joie et d'émotion qui resteront gravés dans nos mémoires.

Sarah Rachel Alfred
10 D

21 « L'Inde : Un Pays de Sérénité et de Richesse Historique »

L'Inde, un pays paisible au coeur du monde, n'est pas seulement un lieu, mais une expérience.

Au cours des derniers millénaires, elle a été le témoin silencieux de l'évolution du monde. Avec des monuments emblématiques tels que le Temple du Lotus, le Fort Rouge et le Taj Mahal, elle partage une histoire riche avec son passé français. L'Inde, une destination où la sérénité rencontre la grandeur historique.

Bhuvanesh.S
10 D

22 « Bien-Être au Quotidien : Conseils pour une Vie Équilibrée »

De nos jours, être en pleine forme devant essentiel pour mener une vie épanouissante. Voici quelques conseils :

1. Hydratation Saine : Boire abondamment, environ 1 litre par tranche de 10 kg de poids corporel.
2. Alimentation Équilibrée : Adopter un régime riche en légumes et fruits pour nourrir le corps.
3. Activités Physiques Variées : Intégrer des activités telles que le yoga, le football ou d'autres sports pour maintenir la forme physique.

4. Sommeil de Qualité : Accorder une importance primordiale à un sommeil réparateur, aussi crucial que les autres méthodes.

5. Santé Mentale : Souvent négligée, la préservation de la santé mentale est une méthode fondamentale à ne pas sous-estimer. Suivre ces conseils contribuera à une vie équilibrée, favorisant ainsi un bien-être global.
Akhil Kommireddi
10 D

23 Éveil Matinal à Pondichéry”

Chaque matin, les cloches de l'église résonnent, les prières de la mosquée s'élèvent, C'est le doux réveil de Pondichéry, où les cultures se rencontrent en harmonie. Flânant dans la Rue Suffren, Au marché dominical, des trésors locaux, des petits plaisirs à s'offrir. C'est Pondichéry, où le petit-déjeuner offre le choix, Croissants délicieux ou dosa chaud, une symphonie de saveurs. Voyageant dans les rues paisibles de la ville blanche, Ou sur les chemins rouges d'Auroville, une aventure à chaque pas. Oh, n'oublions pas la plage, où le sommeil de l'océan berce, C'est Pondichéry, une ode à la beauté, une poésie à chaque coin de rue.

Aurodyuti Dutta
10 C

24 « Sauvons la terre : Des Gestes Simples, un Impact Profond. »

Protéger l'environnement est un devoir qui incombe à chacun de nous. Comme le dit si bien Antoine de Saint-Exupéry : 'Nous n'héritons pas de la terre de nos ancêtres, nous l'empruntons à nos enfants.' Nous devons agir afin de préserver notre source de nourriture et d'eau potable, maintenir la qualité de l'air, et conserver l'équilibre climatique. Pour

préserver la diversité des espèces animales et végétales, il est impératif de protéger la biodiversité de la nature. Cela commence par des gestes simples dans nos foyers, tels que réduire la consommation d'eau et d'électricité, planter davantage d'arbres, arroser le jardin le soir, et fermer le robinet lorsqu'il n'est pas nécessaire. Au-delà de nos maisons, il est crucial de s'attaquer à la pollution et de réduire le gaspillage, contribuant ainsi indirectement au réchauffement de la terre. Il est donc essentiel que nous soyons tous responsables et que nous mettions en oeuvre des efforts concertés pour protéger notre planète, cette précieuse héritage que nous transmettrons aux générations futures.

Pratibha

10 D

25 TOBUZ App



We, Aadarsh, Ilesh, Aleena, and Aiyana, students of the 11th grade computer science stream, have built a bus logging and management application called Tobuz. After joining the computer science group, we wanted to utilise and develop our skill set by building an app, and we chose this idea as we wanted to build something relevant to our school. The app currently aids in the manual logging of bus arrival and departure times. Each bus has a QR code, which when scanned using the app, immediately logs the current time. This data is stored on the cloud,

allowing transport managers to remotely monitor buses entering and leaving. Since this data is in a digital format, it is easy to process it for producing reports and analysing the performance of the transportation system. We, plan on adding many new features and improvements to the app in the future. Some of the features we have thought of, include full automation using mounted cameras, location and speed tracking on all buses, detailed bus routes with bus stops and timing information, and equipment (bus) and staff (driver and conductor) information. We would like to thank our school and our computer science and class teacher Mrs. Priyadarshini for providing a platform for us to let our ideas flourish.

Ilesh Kedharanath Thiada

11 A2

26 God

I look at the sun and the stars,
I look at the ocean and the moon,
The mighty mountains, the beautiful rainbow
And I wonder who is the mighty man
Behind this grand show
They say that God is always there
Yet we see life is not always fair
Bad people sometimes have it easy
While good people are in despair
I wonder at such times where is God
And does he really care?
The beauty, the pain, the joy, the insane
Our plate is full in life not in vain
Let's trust that He is there inside us
Let's keep that hope alive and from doubt
refrain.

Panya

8 A

27 Nature

I gave you the wind,
I gave you the paper from tree,
Which was made with hard work,

I made you feel lively and free
but it all vanished when you disrespect me.
I feel ashamed to help you
You were not there when I needed you
You will regret it!
When I won't be there
Save me if you can
or I will be gone somewhere,
really far away from
your reach.
Mahi Singh Khangarot
6 A

28 “Bridging Generations Through Stories” Middle Schoolers Enchant KG Students

In a heart-warming event, middle school students recently shared age-appropriate stories with their kindergarten peers, bending down to their level to create an immersive experience. The middle schoolers, with infectious enthusiasm, captivated the young minds with animated narrations. What made this interaction special was the intentional effort of the older students to connect with the kindergarteners as if they were siblings. The result was not just a storytelling session but a lively exchange where laughter and imagination flourished. This cross-grade initiative showcased the power of storytelling to foster unity and understanding, leaving a lasting impact on the school community. The event highlighted the universal language of storytelling, proving that age is no barrier when hearts and minds come together in shared joy and learning.

29 Bagless Day

Bagless day is a day of happiness,
It is day full of brightness.
It's a sunny day,

Were all the kids play.
So, Lemme tell you about Bagless day,
It is a day which happens without any dismay.
A happy day where there are no books,
A day, where children come with happy
books.
There are many activities to learn,
The tables are about to turn.
This day will be happy,
An' we'll never, ever be gloomy.
H.S. SARAVANA KAARTHIK
6 D

30 WATER

I am strong enough to hold a ship
And I give you energy when you sip
When upset , I come out of your eyes tip
During summer, I am useful to have a dip
I can come in the form of wave , and many
things, I gave
But you see me as if I am a slave, but still I
forgave
You spill garbage on my skin as if I'm a blue
Dustin
You have committed a horrible sin, by
affecting my fish's fin
Vivanta jain
7 C

31 “Rabbit’s Turnip” Lesson Comes to Life.

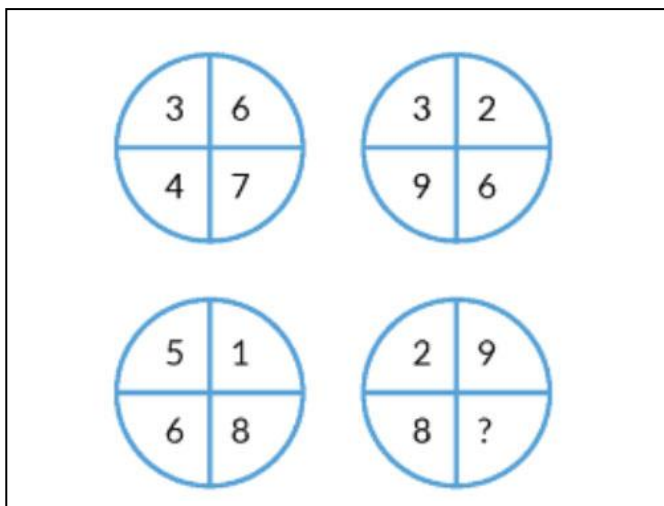
In a dynamic classroom experience, students recently brought the classic tale of “Rabbit’s Turnip” to life through an interactive role-play session. The students enthusiastically embraced their roles, embodying characters from the story with enthusiasm and creativity. The role-play scenario allowed students to explore the central themes of the story, such as cooperation and problem-solving. Through the enactment of key scenes, students actively engaged with the material, making learning a memorable and enjoyable experience. Overall,

the role play not only brought the story to life but also created a vibrant and collaborative learning environment. The students' active participation and enthusiasm demonstrated the power of experiential learning in making lessons both educational and enjoyable.

Mrs. Padmapriya
Teacher

32 Puzzles

1. I add six to eleven, and get five. Why is this correct?
2. My twin lives at the reverse of my house number. The difference between our house numbers ends in two. What are the lowest possible numbers of our house numbers?
3. You know $2 + 2$ comes to the same as 2×2 . Now find a set of three different whole numbers whose sum is equal to their total when multiplied.
4. What is the smallest number that increases by 12 when it is flipped and turned upside-down?
5. Analyze the pattern and find the missing number



Mr. Prabhu
HOD, Maths

33 “Cultivating Financial Literacy in Young Minds”

In a delightful collaboration between kindergarten (KG) and grade 5 students, the school organized a Market Day with a unique twist. The primary objective was to impart valuable lessons about money to the young minds. Grade 5 students transformed into enthusiastic sellers, setting up a variety of stalls offering everything from delectable food items to essential stationery, fresh fruits, and vibrant vegetables. The market buzzed with excitement as KG students, armed with Rs 50, eagerly explored the stalls, making thoughtful choices and enjoying their first taste of financial transactions. The event aimed not only to provide a fun-filled day but also to instill a sense of responsibility and understanding of the value of money in the hearts of the children. The market day showcased the creativity and entrepreneurial spirit of the grade 5 students, who took pride in their roles as sellers.

As transactions unfolded, smiles lit up the faces of the KG children, cherishing their newfound shopping experiences. The event successfully achieved its motto of educating children about financial concepts in a playful and engaging manner. Through the Market Day initiative, the school not only fostered a sense of community and collaboration but also laid the foundation for a financially literate generation, where young minds learn essential life skills in a joyous and interactive way.

D. Subhasini
Teacher

34 Parent corner

The Study L'ecole Internationale stands a beacon of learning and growth. Nestled amidst lush greenery, our school stands as a testament to the pursuit of knowledge, character development, and the spirit of collaboration. At the Study every day is an opportunity for students to embark on a journey of discovery.

The dedicated faculty members, with their unwavering commitment to education, create an environment that fosters intellectual curiosity and critical thinking. It provide a holistic education that prepares its students for the challenges of the modern world. Beyond academics, the Study celebrates diversity and encourages students to explore their passions through a myriad of extracurricular activities. Whether it's the arts or sports the students are empowered to develop well-rounded personalities and become active contributors to society.

Mrs Maragadam

Mother of Aaradhana Manikandan .

35 Parent corner

I would like to take this privilege to congratulate the Study school, which is doing excellent in all the fields especially giving a lot of exposure to students. And I'm impressed with the opportunities given to the children to explore and progress in all aspects, which has helped my daughter to overcome stage fear and develop confidence. I would like to appreciate the support given by the teachers for the academic, physical and social development of my child. We are extremely happy that the school is striking an appropriate balance between academic and co-curricular activities. My daughter is enjoying the school. Keep it up! We wish a great success to the school. Thank you .

Mrs Lavanya

Mother of S.L.Thazhal.

36 Art Gallery



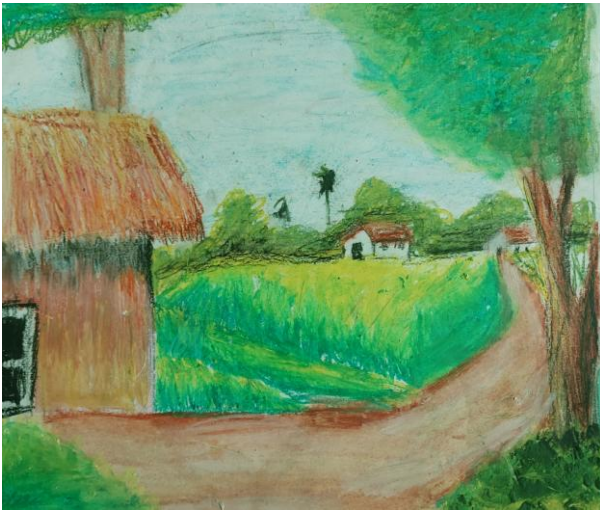
MAHI 6-A



AAKANKHYA PRIYADARSHINI 7-C



ADARSH 7-B



JAYESHWARI 6-B



MAHI 6-A



M KOVARTHNI 9-A



S ARUNACHALAM 10-C



M KOVARTHNI 9-A



MOAHITH M A 6-C



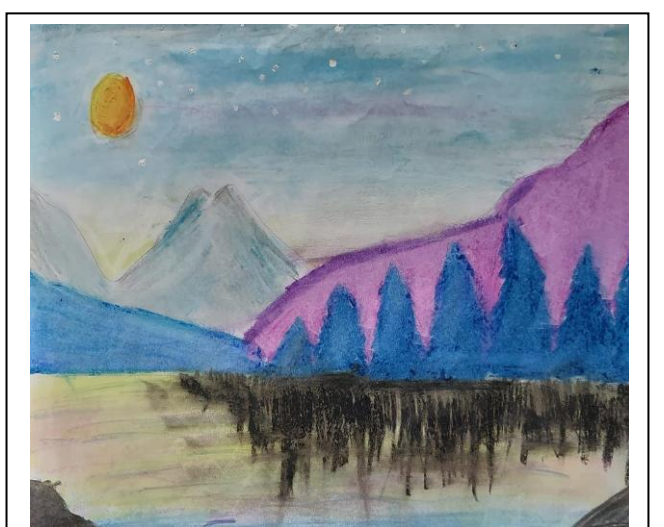
S HARSHINI 8-C



ADHI 8-B



AARAV MAHESHWARAN 8-A



M HASHNI 8-C



Y DHAAKSHNI 8-B



M POOJA 8-A

37. தமிழ் மொழி

அன்னை மொழியே
ஆழமாய் பதிந்தவளே
இனிக்கும் செந்தமிழே
ஈட்டி போல் கூர்மையாய் இருப்பவளே
உயிரில் கலந்த என் தாயே
ஊர் எங்கும் உன் மொழிதான்
எட்டு திசையிலும் உன் மணம் தான்
ஏழு வள்ளல்களின் வரலாற்றை
உடையவளே
ஐம்பெரும் காப்பியங்களை
கொண்டவளே
ஒருநாளும் என்னை விட்டு பிரியாத
மொழியே
ஓசை நிறைவு செய்ய அளடையைக்
கொண்டவளே
ஒளடதமாய் இருப்பவளே
அஃதே வாழ வைக்கின்ற
தமிழ் மொழியே
வாழ்க தமிழ்!
வளர்க தமிழ் !
ச. கீர்த்திகா
10 A

38. நாட்டுடைமை

தன் நாட்டுக்காக தன் உயிரைப் பணயம்
வைப்பவன்
தன் மக்கள் நலனுக்காக நாளும்
உழைக்க மாட்டானா ?
தியாகம் என்று கோயிலில்
ஒரு வீரனே தெய்வம் ஆவான்
மூன்று கடல்கள் ஒன்று கூடும்
அனைத்து விதமான நிலப்பரப்பும் உடைய
நாட்டின் கொடியை எங்கும் நடுவோம்
என்கிறான் அந்நாட்டின் வீரன்
அது போன்ற ஒரு வீரன் ஒரு நாட்டின்
தலைவனாகும் போது
வானத்திற்கும் வையத்திற்கும் இடையில்
இருக்கும் எதையும்
ஆளும் திறனை அடையும் அந்நாடு

அனிருத்

10 A

39. நட்பு

நட்பு என்பது சூரியன் போல்
எல்லா நாளும் பூரணமாய் இருக்கும்
நட்பு என்பது கடல் அலை போல்
ஓயாமல் அலைந்து வரும்
நட்பு என்பது நெருப்பு போல்
எல்லா மாசுகளையும் அழித்துவிடும்
நட்பு என்பது நீர் போல்
எதில் ஊற்றினாலும் ஒரே மட்டத்தில்
இருக்கும்
நட்பு என்பது நிலம்போல்
எல்லாவற்றையும் தாங்கிக் கொள்ளும்
நட்பு என்பது காற்று போல்
எல்லா இடத்திலும் நிறைந்து இருக்கும்
தஷ்ணாமூர்த்தி
9 D

40. சுதந்திரத்தின் சாராம்சம்!

சுதந்திர காற்றை சுவாசிக்க அனைவரும்
நினைக்கிறோம்!
ஆனால் அதற்காக உழைப்பவர்கள் சிலர்
மட்டுமே!
விலங்குகத்தில் உள்ள சிங்கத்திற்கு
கூண்டிலிருந்து சுதந்திரம் வேண்டும்!
சமூக ஏற்ற தாழ்வுகளை எதிர்க்கும்
பெண்களுக்கு
ஆண் ஆதிக்கத்திலிருந்து சுதந்திரம்
வேண்டும்!
கூண்டில் உள்ள பறவைக்கு
உயர்ந்து பறக்க சுதந்திரம் வேண்டும்!
பெற்றோரின் துணை இன்றி தான்
நினைத்ததை செய்ய
பிள்ளைகளுக்கு சுதந்திரம் வேண்டும்!
சுதந்திரம் என்பது ஒவ்வொருவருக்கும்
வெவ்வேராக இருந்தாலும்
சுதந்திரத்திற்கான ஆசை என்பது
அனைத்து உயிர்களுக்கும் ஒன்றுதான்!

சுதந்திரம் என்பது கட்டுப்பாடுகள்
எதுவும் இல்லாத நிலை மட்டுமல்ல!
அது நமது ஊழை வடிவமைக்கும்
ஆழ்ந்த தனியுரிமை!
ஆகவே இருக்கும் சுதந்திரத்தை நேரம்
கடத்தாமல்
நல்வழியில் உபயோகிப்போம்!
நல்லதொரு சமூகத்தை
உருவாக்குவோம்!
பி.ரோஷினி (எ) ரூபாவதி

10 B



41 “From classroom to Cricket Field: The study’s path to sporting success”



Being recognized and appreciated early on is indeed a rare occurrence, but The Study sets itself apart with its genuine and holistic approach towards education, nurturing exceptional learners who stand out in various fields. The school takes immense pride in spotlighting young achievers like Sailesh Vaithianathan P, who recently made his debut in the BCCI’s U-23 C K Naidu trophy against Gujarat, emerging as the youngest representative from Puducherry. This remarkable accomplishment not only highlights Sailesh’s talent and dedication but also serves as a testament to the comprehensive education provided at The Study.

At The Study, education goes beyond textbooks and classrooms; it encompasses a diverse range of experiences and opportunities aimed at fostering personal growth and excellence. Through a combination of rigorous academics, enriching extracurricular activities, and personalized mentorship, students are empowered to discover their passions and excel in their chosen endeavors. Sailesh’s journey from The Study to the cricketing arena is a prime example of how the school ignites the passion of each child, equipping them with the skills and resilience needed to thrive in today’s competitive world. Sailesh’s remarkable achievement not only brings pride to The Study but also exemplifies the school’s commitment to nurturing well-rounded individuals who are not only academically proficient but also socially responsible and resilient in the face of challenges. As The Study continues to uphold its tradition of excellence in education, it remains dedicated to cultivating a learning environment where every child is encouraged to dream big, pursue their interests, and make a positive impact on the world.

P Jothi

Primary academic coordinator

42 Farewell



22nd evening of a fine and merry December, cold due to winter, but warm with the emotions of Studyites from class 12th. The music of laughter and joy, along with nostalgia reverberated across the campus. The boys in varieties of coats and formals and the girls wearing extravagant sarees. In the merald meadows, sat all from the graduating class, to celebrate the final days of the school year. The event kick-started at 4 pm, before that, all the boys and girls meet their friends for a chat on where they got their coats or sarees, did they borrow it or rent it, and so on. At last, the events started, we went to take a picture with our teachers' class-wise. After that, we sang the farewell song, with candles distributed, though most didn't know how the lyrics went, their hearts were filled with the emotion of happiness and the feeling of loss. Succeeding the song, all the teachers of class 12th who taught us and the head boy and girl, gave a heartfelt speech of congrats to us and wished us good luck for our board examinations. Afterwards, they announced a sash distribution ceremony, which was peculiar for us to experience. The sashes had a 'Mr./'Ms.', followed by the major emotion that others experienced, an emotion that made us stand out from the rest. The events continued with the cultural(s), which was prepared by the juniors' class - 11th. Even when there was little time to prepare, they managed to execute the cultural(s) with full enthusiasm, the last two performances – the skit and the final

dance, rocked the whole audience. The mashup was beautiful and the overall performance was underrated. During the cultural(s), the dinner was served with all delicacies. After the dinner, the farewell concluding with the meme video made by Dayan Raj of class 12th B group made the perfect ending for the event. Finally, we took a photo of our class with our respected teachers and later left for the buses, and departed to our homes, marking the end of the farewell.

Akshath Nair

12 A3

43 Alumni corner

At study school, I discovered a unique blend of academic excellence and cultural diversity that set it apart. The school's commitment to holistic education, emphasis on global perspectives, and vibrant community spirit shaped my world view. It provided a nurturing environment where individuality was celebrated, fostering both personal and academic growth.

ANURITHA A

SASTRA Deemed to be University,
Thanjavur.

44 "Farewell Gratitude: A Heartfelt Journey from Head Boy and Head Girl"

Good Evening, everyone, and a warm welcome to this special occasion. It fills our hearts with gratitude to see you all gathered here, adorned in your beautiful outfits, as we celebrate our farewell. We extend our sincere thanks to everyone who played a role in bringing this program to life, and it's truly unbelievable that we have reached this moment. The enchanting decorations that surround us wouldn't have been possible

without the hard work of the non-teaching staff members who have contributed to making our campus truly remarkable. We are privileged to have a school adorned with lush flora, fauna, and mini forests, thanks to the vision of our esteemed chairman, Dr. K. M. Cherian. It's a unique feature that sets our school apart, and for this, we are truly grateful. Our gratitude also goes out to our respected Principal, Coordinators, teachers, and staff members. Your unwavering support in both academics and extracurricular activities, along with your guidance on what is right and wrong, has made this institution feel like a second home. Together, you've formed a supportive and nurturing family that has played a pivotal role in shaping our school experience. A special thank you to our friends and fellow students. Your enthusiasm and support have turned every program into a spectacular event. It is your encouragement that has elevated us to the roles of Head Boy and Head Girl, and we couldn't be more thankful.

A heartfelt appreciation is extended to the student council coordinators and members for their guidance, support, and trust throughout the year. This academic year holds a special place in our hearts, marked by various experiences and firsts. Noteworthy mentions include my initiation into giving attention and stand-at-ease commands during class assemblies, marking the beginning and end of this journey. Special memories were created during the Children's Day program, where our teachers showcased their creativity, bringing characters like Superstar's Baasha, Ulaga Nayagan's Guna, Nattamai, Tyago Sir's sword skills, and the unforgettable background music. To my dear friends, as we part ways, I offer a piece of advice: seize every opportunity that comes your way. The verge of school life is upon us, and soon we will realize how much we will miss it. Rain

also played a role in etching school memories, from the canceled English revision exam to heading home in the same bus and getting drenched while playing basketball during the Mamencherian sports meet. While there are countless memories to recount, time constraints lead us to conclude our speech by expressing our gratitude to everyone who has been part of our schooling journey, from our kindergarten teachers to our senior secondary educators.

Thank you all once again.

Lakshan Aravind & Vishona

Head Boy & Head Girl

45 Christmas celebrations at The Study



The Study L'ecole Internationale celebrated Christmas with great fervour and enthusiasm on the 21st of December. The day started off with marvellous performances delivered by the students in the Emerald Meadows. The students of commerce and humanities together gifted the "kuthu vilakku" to the principal as their token of appreciation for the successful market day. Following this was the commencement of the class parties, where all students brought in food from their homes and shared it with each other, spreading the joy of Christmas. This food was also distributed among the staff members. Students spent their time together singing Christmas carols in class and basking in each other's company. Overall, Christmas celebrations at The Study were a great success, as always.

Anika Nair

12 B

46 "Little Learners Embrace Health and Hygiene: Highlights from KG Assembly"

In a recent kindergarten assembly, young minds delved into the theme of Health and Hygiene. Children enthusiastically absorbed essential lessons, emphasizing the significance of handwashing, maintaining oral hygiene, understanding the importance of wearing masks, practicing nail trimming, and embracing personal grooming habits. The interactive session aimed to instill lifelong habits that contribute to overall well-being. As tiny hands eagerly participated, the assembly became a vibrant platform for fostering health-conscious behaviors in our youngest learners. The engaging discussions and activities showcased the commitment of the kindergarten to nurture not only academic growth but also essential life skills for a healthier future.

Francina Aureen O'brien
Teacher

47 Unveiling Creativity and Insight:

Inauguration of The Study L'ecole Internationale Humanities Club The inauguration ceremony began with an air of excitement as students, faculty members, and distinguished guests gathered to witness the unveiling of a platform dedicated to the humanities. The school's commitment to providing a well-rounded education was palpable as the Humanities Club emerged as a space for critical thinking, artistic expression, and the appreciation of diverse cultures. Dr. Aruna Chinappa, from the department of sociology, Pondicherry university, inaugurated the club by lighting the lamp along with the Principal, HODs and coordinators. The club aims to serve as a hub

for students who are passionate on subjects such as literature, history, philosophy and the arts. The Humanities club seeks to enrich the intellectual and cultural fabric of The Study L'ecole Interantionale.

Sunay Chatterjee
11C

48 Successful story narration competition showcases primary school talent

Our story Narration Competition at the primary school level was a resounding success, with students displaying exceptional storytelling skills. The event featured a diverse range of narratives, including moral stories and captivating animal tales. The competition showcased the creativity and eloquence of our students as they brought stories to life, captivating the audience with their vibrant expressions and engaging narratives. The participants demonstrated not only their proficiency in language but also their ability to convey meaningful messages through storytelling. It was heartening to witness the enthusiasm and passion with which our young storytellers embraced the stage, leaving a lasting impact on both the judges and the audience. The event not only celebrated the individual talents of our students but also emphasized the importance of storytelling as a means of fostering creativity, communication skills, and moral values. It served as a reminder of the power of narratives in shaping young minds and instilling positive values. In conclusion, the Narration Competition was a testament to the storytelling prowess of our primary school students. Their performances not only entertained but also left a lasting impression, highlighting the depth of talent within our school society. As we applaud their

achievements, we look forward to nurturing and encouraging further creative expression among our students in future events.

Juanitha
Teacher

49 Yoga & Lifestyle Enrichment

A talk and a dialogue with KG, Primary and Middle School -The Study International, Puducherry

Today we had our first interactive session on Lifestyle enrichment and how Yoga can be a useful tool to achieve this goal. We introduced children to the idea that – anything one does in absolute union of the self with the divine is - Yoga. Most often we see that good habits are not very attractive or presented poorly whereas almost all bad habits are very attractive and made to appear cool. To break this misconception, we first asked children about their idea of good-health and what are some means to be healthy. Unanimously, all the kids had three top priorities – Healthy food, adequate sleep and sufficient body movements. Then we asked them - that inspite of having the knowledge, why most of us fail to do what's necessary and the answer was basically lack of motivation, badly organized lifestyle and the belief that healthy food is not tasty, basically good-habits are not cool and hence, not sustainable. We then introduced a short breathing meditation & body stillness and tried to observe the peaceful effect of this one-minute intervention. Children had a smile on their faces, they were more receptive and most importantly, they became aware of their breathing which automatically ensures better and deeper breathing, hence, enhanced concentration with the sense of true peace within. When told about deep-sleep and its healing effects, they became motivated to go to bed on early. Now comes food....

If we need to sleep early, say at 9pm....we need to eat atleast 2-3 hours before sleeping for the food to get digested to allow sound sleep. Hence, Dinner must be light and between 6-7pm. The kids got motivated to have a dialogue at home to request their parents for early dinner and to also offer help for the same. And finally, adequate movement.... Children were introduced, verbally, to the systems in Yogic practices and how they induce peace in the mind and enrich lifestyle. A popular and well-known practice like Suryanamaskara which is considered a complete package, if done in the right manner, consistently, along with some Pranayamas (Yogic Breathing) and relaxation techniques, one is sure to be healthy, both physically and mentally. Children participated actively in the dialogues and came up with honest issues which sometimes makes these practices difficult to adopt on a regular basis and we collectively came up with ideas and alternatives to remain motivated and to get more and more people to switch to healthier lifestyle. In our upcoming meets, we shall touch upon emotional and spiritual health and the means to achieve them. None of these things are brand new to people, we simply reminded the kids to find the answer within instead of looking for a solution outside and it worked wonderfully.

Dr. MollikaGanguly
Founding Member, Sambhav Yoga

50 Exploring Angles through Math and Dance



An innovative interdisciplinary project brought together the worlds of Math and Dance to explore the concept of angles. The project aimed to engage students in a unique exploration of geometric principles through artistry of dance. Students received foundational lessons on types of angles, understanding concepts like acute, obtuse, right and straight angles. Practical demonstrations in the classroom illustrated geometric principles related to angles.

Dance sessions were designed to correlate specific movements with different types of angles. Students choreographed dance routines that visually represented various angle types. Through dance, students engaged in kinesthetic learning, reinforcing their understanding of angles through physical movement. Collaborative dance choreography encouraged creativity, as students translated abstract mathematical concepts into movements.

Learning Outcomes:

Students demonstrated a heightened ability to recognize and categorize angles through both theoretical understanding and practical dance application. Dance routines enhanced students' spatial awareness, connecting a deeper connection between mathematical concepts and physical movement. The project not only enriched mathematical knowledge but also allowed students to express themselves artistically through dance, providing a well-rounded learning experience. The Math and Classical Dance interdisciplinary project successfully merged mathematical concepts with artistic expression, providing students with a unique and immersive learning experience. By integrating dance, students not only grasped the intricacies of angles but also enhanced their kinesthetic and creative abilities, demonstrating the richness interdisciplinary learning.

Videolink:

<https://drive.google.com/file/d/1AvSDC5Va00R5GwiH1sxHGaPs34HxWsYE/>

Bhuvanewari

Middle school Academic Coordinator

51 Enhancing physical fitness through body movements

In adherence to CBSE guidelines, an interdisciplinary project was conducted on 27.01.24, Saturday, aiming to merge Science and Physical Education departments. The project focused on enhancing physical fitness through an understanding of body movements. Students explored the Science behind human movement, delving into anatomy and physiology. Practical sessions integrated PT of exercises, promoting a hand-on understanding body kinetics. They developed skills in Scientific investigation, understanding the mechanics of body movements. PT activities enhanced coordination, balance, and fine motor skill. Connecting science and PT demonstrated the real-world application of academic knowledge, bridging the gap between theory and practice. Students not only applied Scientific principles but also honed physical skills, showcasing the importance of a multidimensional approach to education. The interdisciplinary project successfully merged scientific principles with physical activities, fostering a comprehensive approach to education. Incorporating diverse subjects increased student engagement, making learning enjoyable and motivating. This project breaks traditional subject boundaries, providing students with a more holistic understanding of concepts.

Learning Outcomes:

Students understood the biomechanics of various movements, linking theoretical knowledge to practical application. They identified muscle groups involved in specific

exercises, fostering a holistic understanding. Enhanced physical fitness levels were observed as students actively engaged in PT exercises, leading to improved endurance and flexibility. Integrating Science and PT stimulated critical thinking, encouraging students to analyse the physiological benefits of specific movements.

VideoLink:

https://drive.google.com/file/d/1E7TF1RrHHML6p4tbgCki9FQNiiFNrHC_/view?usp=sharing

Bhuvanewari

Middle school Academic Coordinator

52 Exploring relation between Sound and Music



The interdisciplinary project on exploring the relation between sound and music took place on 27th January 2024 in the Music room. The project aimed to provide students with a deeper understanding of the science behind different types of musical instruments and how sound is produced in each instrument.

Instruments Introduced:

During the project, several musical instruments were introduced to the students.

These instruments included:

1. Violin, Harmonica, Recorder, Guitars, Clap Box, Keyboard, Drums and Tambourines.

Explanation of Instrument Science:

The teachers provided detailed explanations of the science behind different types of musical instruments, categorizing them into wind, percussion, and string instruments. They demonstrated how sound is produced in each instrument, giving the students a comprehensive understanding of the principles involved.

Learning outcome:

Hands-on Experience:

Every student had the opportunity to play an instrument of their choice from the ones available in the music room. This hands-on experience allowed them to explore the relation between sound and music firsthand and develop a practical understanding of the concepts discussed.

Group Performance:

To further enhance the learning experience, students formed themselves into groups and performed as a band. This collaborative activity encouraged teamwork, creativity, and the application of the knowledge gained during the project.

Feedback: The students had a wonderful time working together and showcasing their musical talents. The interdisciplinary project on exploring the relation between sound and music was a fruitful session that provided Students with valuable insights into the Science behind musical instruments and the production of sound. The hands-on experience and group performance allowed them to apply their knowledge practically and fostered a deeper appreciation for the world of music. The project was a success, thanks to the guidance and expertise of the teachers in-charge. Suggestion for improvement: Children were not able to explore how sound is produced in musical instruments such as veena, flute, maracas etc. due to its unavailability in the music room.

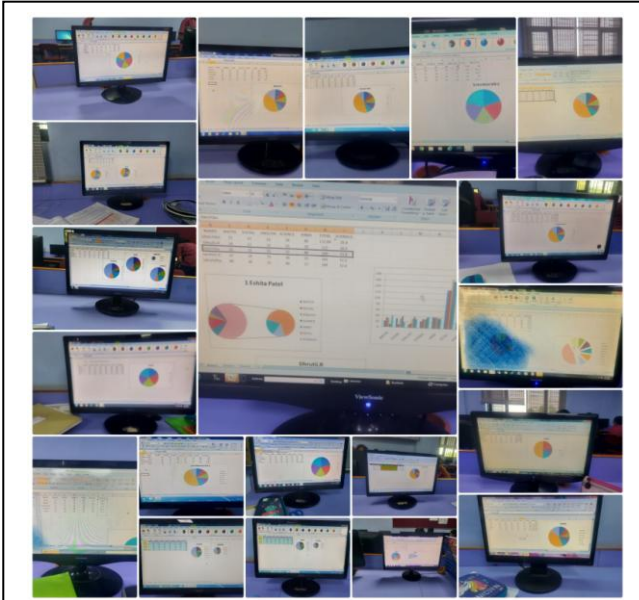
VideoLink:

<https://drive.google.com/file/d/1gexmOKZrPK1guuLOIyKS8jiwpYTng>

Bhuvanewari

Middle school Academic Coordinator

53 Percentage and Average- Excel Mastery



An innovative interdisciplinary project seamlessly integrated concepts from Math and Computer Science, focusing on the practical application of percentages and averages using Excel. The project aimed to empower students with computational skills while enhancing their understanding of mathematical concepts. Students delved into the principles of percentages and averages in mathematics, understanding their significance in data analysis. Theoretical lessons provided the foundation for practical applications in Computer Science. In the computer lab, students worked on data collection, learning to input and organize data in Excel spreadsheets. Practical sessions involved using Excel functions to calculate percentages, averages and create pie charts based on the collected data. Students acquired proficiency in data input, sorting, and showcasing their ability to handle information in a digital environment. Practical application of percentages and

averages in Excel enhanced students' mathematical skills, emphasizing the real-world relevance of these concepts. Learning Outcomes: Students demonstrated mastery in using Excel for data manipulation, employing functions to calculate percentages, averages, and presenting data visually. The activity highlighted the seamless application of mathematical concepts in a technological setting, showcasing the practical synergy between Math and Computer Science. Creating Pie-charts allowed students to develop skills in visually representing data, enhancing their ability to communicate findings effectively.

Bhuvanewari

Middle school Academic Coordinator

54 Symmetry- Thread Painting



In adherence to CBSE guidelines, an interdisciplinary project was conducted on 27.01.24, Saturday, merging the realms of Mathematics and Art. The project centred on the concept of symmetry through the medium of thread painting. Students delved into mathematical principles of symmetry, rotational symmetry, and patterns. Practical sessions involved hands-on exploration of geometric shapes and their symmetrical properties. Thread painting techniques were introduced, emphasizing the precision required to create symmetrical designs. They

translated mathematical concepts into intricate thread painting, fostering artistic expressions.

Learning Outcome:

Students honed their ability to visualize mathematical concepts, applying them to create symmetrical art pieces. Thread painting demanded fine motor skills, enhancing students' precision and dexterity in handling artistic tools. The project facilitated a seamless connection between math and art, illustrating how abstract mathematical ideas can be translated into tangible, visually appealing creations. The fusion of math and art encourage to think creatively, breaking the stereotype of rigid subject boundaries. Students experienced a more holistic understanding of both subjects, recognizing the interconnectedness of seemingly disparate disciplines. This project effectively bridged the worlds of Mathematics and Art, demonstrating the rich possibilities that arise when subjects collaborate. Students not only grasped the nuances of symmetry but also developed practical skills in artistic expression. This approach fosters well-rounded education, preparing students to appreciate the interconnected nature of knowledge.

Bhuvanewari

Middle school Academic Coordinator

55 Visual Art process of Indigo dyeing



An engaging interdisciplinary project brought together the realms of Science and Art, focusing on the intricate process of Indigo dyeing. The collaborative venture aimed to explore the scientific aspects of dyeing while fostering artistic expression. Students delved into the chemical properties of indigo dye, understanding the oxidation process crucial for colour transformation. Practical sessions included hands-on experiments to witness the science behind indigo coloration. Using the knowledge gained from the scientific aspect, students applied indigo dyeing techniques to create visually stunning artworks. The process encouraged artistic creativity, as students experimented with different dyeing techniques to produce unique visual outcomes.

Learning Outcomes: Students gained a deep harmonious integration of scientific knowledge, as students translated their understanding into visually captivating indigo-dyed creations. The project's success was evident in the enjoyment displayed by the students, fostering a positive and engaging learning experience. The project provides a context for scientific concepts, making them more tangible and applicable in real-world scenarios. The indigo dyeing project exemplifies the success of merging Science and Art, showcasing the synergy between understanding chemical processes and expressing creativity. The positive reception from students underscores the effectiveness of interdisciplinary projects in creating a dynamic and enjoyable learning environment.

Bhuvanewari

Middle school Academic Coordinator

56 SEEDS: An Integral Development Camp for Children

A 5 day Residential camp to immerse into the wonders of Nature, appreciate Community living, experience Freedom with

Responsibility and to learn the art of Joyful living Our idea behind conducting these residential camps is to empower children from an early age to be Atma Nirbhar (Self Reliant), Compassionate, Grateful, Conscious and Responsible beings with an overall development of their physical, intellectual, mental, emotional, and spiritual health. These 5 days, we introduce children to a lifestyle, complacent for the development of all our faculties. Children stay away from gadgets and junk food, eat healthy and timely meals, sleep early and hence wake up at 5am without any hassle. They learn to live compassionately with children from different backgrounds and develop the virtue of cooperation and letting go. They perform their chores all by themselves and learn the virtue of cleanliness and being self-dependent. Throughout the day they learn and perform different activities giving highest importance to time management. They also learn about the difference between needs and wants and develop a sense of gratefulness for all that they have in life. They learn to respect nature and gain hands on experience in gardening and farming, understanding the effort that goes behind the food they receive. Most importantly, we try to instil the quality of joyfulness and cheerfulness, in the presence of which, all their actions have better results.

Key Elements –

- Yoga/ Walk in the nature every morning
- Finding organic substitutes of daily use products and using them during the camp
- Participation in cooking (healthy and delicious)
- Gardening and Farming (introduction and a 2-hour experiential session)
- Music – A highway to joyfulness & instrument making
- Story sessions throughout the camp
- Awareness through the body (A technique of conscious movement and relaxation of the

physical body)

- Reflection and journal writing before bed
- Sound Bath and healing
- Drum Jam
- A meditative origami session and art session
- Visit and guided tour of the Hand Made Paper factory
- Sri Aurobindo Ashram visit & meditation

Dr. MollikaGanguly

Founding Member, Sambhav Yoga

57 Celebrating Math Marvel



A KG Adventure in Honor of Dr. Srinivasa Ramanujan’s Birthday On Dr. Srinivasa Ramanujan’s birthday, KG students embarked on a fun-filled math adventure. The day was brimming with enthusiasm as children learned addition using building blocks and abacus spikes. Ludo and dice turned into exciting tools for mastering counting, while activities taught sorting, ordinal numbers, time, patterns, and shapes—big and small.



Through hands-on experiences, children grasped mathematical concepts with ease. The celebration extended beyond the classroom, as kids showcased their newfound understanding by playing math games with their parents. In just one day, this event became an enlightening journey, fostering a love for mathematics in young minds.

Subhashini
 KG coordinator

58 "Journey of Discovery: A Student's Experience at the India International Science Festival"



Participating in the INDIA INTERNATIONAL SCIENCE FESTIVAL's Student Science Village program in Haryana was an exhilarating experience that I will cherish forever. It all began with a surprise announcement from my science department head about the opportunity, which instantly filled me with excitement. Meeting the qualifications and getting selected as one of the ten students representing Pondicherry was a dream come true. The journey from Pondicherry to Faridabad was long, but the warm hospitality we received upon arrival made it worth it. The program was meticulously organized, with volunteers and organizers ensuring everything ran smoothly. Each day was filled with enlightening sessions on various scientific topics, including mathematics, biology, chemistry, and physics. We also had the opportunity to explore exhibits from students across India, adding to

our learning experience. The highlight was showcasing our cultural talents in front of scientists from ISRO and engaging in interactive sessions with Dr. Abhinav Shukla and Dr. Asfa Siddiqui, where we gained valuable insights into ISRO and space-related studies. Additionally, learning about galaxies and the universe expanded our scientific knowledge. The climax of the event was the speech by the Chief Minister of Haryana, followed by the award ceremony, which marked the end of this enriching four-day program. I am immensely grateful to my Principal, Mr. Arnab Kumar, whose support made this opportunity possible, as well as to my Science HOD, the school management, and the governments of Pondicherry and India for their contributions. This experience has not only broadened my scientific horizons but has also instilled in me a deep appreciation for the field of science and the opportunities it presents.

By
 Athirai Manikandan

59 Puzzle answers

1. Think about the numbers on a clock. When it is 11 a.m., adding six hours makes it 5 p.m.
2. The lowest possible numbers for the houses are 19 and 91. The difference is 72.
3. The three different whole numbers whose sum is equal to their total when multiplied are 1, 2 and 3.
4. The answer is 86. When it is turned upside-down and flipped, it becomes 98, which is 12 more than 86.
5. When you look closely, you will understand that each of the circles adds to form a total of 20. So, in the last circle: $2+9+8+?=20$ And hence, the missing number is 1